

Description of Test (DOT)

TECHNICIAN ASSESSMENT

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This **DOT** is designed to help you prepare for the Technician Assessment. The information is being made available to you now so that you can review the material at a more leisurely pace. There is also specific information about the dimensions that the assessment measures and what you may do to prepare for it.

What the Technician Assessment Measures

| Dimension | Definition | |
|-----------------------------------|---|--|
| Basic Computer Literacy | This is a measure of knowledge related to basic computer terms and the ability to perform common computer tasks. Specific tasks assessed include managing files, working with a Windows operating system and application software, and accessing the Internet. | |
| Knowledge of Basic Electricity | Fundamentals | Knowledge of basic electronic components, terminology associated with electrical and electronic circuits, and characteristics of conductors and insulators. This includes knowledge of common measurement instruments. |
| | | Knowledge of Ohm's law describing the relationship between voltage, current, and resistance in an electrical circuit. This includes knowledge of how to calculate current, voltage, and resistance as well as power in a circuit. |
| | | Knowledge of DC power plant, including positive and negative side and direction of current flow. |
| | Current | Knowledge of electrical signals that change direction / change polarity in a repeating pattern over time, including the concept of AC voltage supply. |
| | Safety | Knowledge of safe practices in working with electricity including grounding and insulation. This includes knowledge of how to prevent electric shock, electrocution, fires, and explosions as well as emergency actions to take in dealing with these hazards. |
| Professional Potential | This component across industry t derived from res | measures the tendency to have potential for professional success type and functional area. This is characterized by scores that are sponses to questions regarding academic and social background, concerning work. |
| Achievement | This component measures an individual's perseverance, desire to work hard, and passion for long-term goals. This scale measures self-esteem and developmental indicators of success through questions regarding developmental influences, self-esteem, work history, and work-related values and attitudes. | |
| Problem Solving | This component and analytical re | measures the tendency to efficiently and effectively use numerical easoning. This component is characterized by the ability to solve ms, identify alternatives, and make reasoned decisions. |
| Customer Focus | Concerns an ind rude, unreasona | ividual's willingness to put the customer first, even when they are able, or place undue blame for a mistake. Successful Customer ntatives build good relationships with customers, try to understand |

| Dimension | Definition |
|-----------|---|
| | their needs, and develop good relationships with co-workers to ensure that customer needs are met. |
| | This measures the tendency to be aware of and follow company policies and procedures, including: working in an organized manner, returning from meals and breaks on time, and working when coworkers are not working. |

Frequently Asked Questions (FAQs)

| Question | Frequently Asked Questions (FAQs) |
|----------------------------|--|
| Who needs to take the | Response Please see Table 1 below for a list of the job codes and titles where the |
| | |
| Technician Assessment? | Technician Assessment applies. |
| | NA/hou toking this accessment way are required to wark independently |
| | When taking this assessment, you are required to work independently |
| | and are not permitted to obtain assistance or input from others. The |
| | assessment information is considered confidential and must not be |
| | shared with others. In addition, you may be asked about your |
| | assessment results during the structured/behavioral interview. |
| How is the assessment | This is an online, unproctored assessment which is taken on a personal |
| administered? | computer, utilizing a standard computer keyboard, mouse and internet |
| | web browser. Please do <u>NOT</u> take this assessment on your mobile |
| | phone or another electronic device. |
| | |
| | Prior to taking the assessment, it is HIGHLY recommended that you |
| | consult the following website to ensure that the PC you are using is |
| | configured properly: http://service.shl.com/s2p-candidates/ . |
| How much time is needed to | Please set aside <u>at least 90 minutes</u> to complete the assessment. Please |
| take the assessment? | ensure that you are in a distraction-free environment and that the |
| | assessment is your sole focus. |
| | Please take this assessment seriously as it will be used as part of the |
| | · ' |
| | selection decision-making process, and please attempt to complete it in |
| | one sitting. |
| | You will have five (5) days (i.e., 120 hours) from the time that the |
| | assessment link is provided to you to complete the assessment, or you |
| | will be considered to have withdrawn from the selection process. |
| | , , , , , , , , , , , , , , , , , , , |
| How are the questions | You will see a variety of question types (e.g., multiple-choice, |
| formatted? | simulation). Some example items are provided toward the end of this |
| | document. |
| | |
| | For the simulation items, you will be provided two attempts to obtain |
| | the correct answer before you are moved to the next item. |
| | The Knowledge of Basic Electricity section contains 61 multiple-choice |
| | items. You will have no more than one minute to respond to each item, |

| Question | Response |
|--|--|
| | and you will not be able to review your answers. |
| What may I use when taking the assessment? | You may use scratch paper, a pen or pencil, and a calculator. You may NOT consult reference materials or other individuals when taking the assessment. |
| How is my score determined? | Scores are computed for each of the assessment sections and then combined to create an overall score. |
| Am I penalized for guessing an answer? | If you are not sure of the answer to an item, making your best guess is a good strategy. You are not penalized for incorrect responses; however, your score is based on the number of items answered correctly. |
| Will I receive feedback on my score? | No. Upon receipt of your assessment scores, you will receive an automated communication from our Applicant Tracking System (ATS) indicating that we have your assessment results on file. |
| Will I be able to retake the assessment? | Your assessment results are valid for six months. As a result, after this six-month time period had passed, in order to be considered for any open requisitions, you will be required to retake the assessment. Please note that this does not guarantee that you will perform better on the assessment or that you will be considered for any open positions. |
| Who may I contact if I experience any technical difficulties when taking the assessment? | You may contact SHL Technical Support for assistance with your online assessment at 1-800-899-7451 (option 1). |
| Who may I contact if I no longer have access to the assessment link? | Please send an email to hr.testing@centurylink.com with the Requisition number (e.g., 10401BR) and the needed assessment link. |
| What if I need an accommodation to take the assessment? | CenturyLink provides assessment accommodations to qualified applicants with disabilities during the administration of pre-employment screens, to the extent such accommodations are reasonable, consistent with the nature and purpose of the examination, and necessitated by the applicant's disability. CenturyLink's objective is to provide effective and necessary accommodations to qualified applicants as defined under the Americans with Disabilities Act, without substantially altering the nature of the screening process. Each applicant's request for assessment accommodations is evaluated on a case-by-case basis. If you think you need an assessment accommodation, please send an email to hr.testing@centurylink.com . |

Table 1. Job Codes and Job Titles Where the Technician Assessment is Required

| Job Code | Job Title |
|----------|--|
| 50027627 | BROADBAND TECHNICIAN |
| 50002333 | CABLE SPLICER |
| 50002354 | CABLE TECHNICIAN |
| 50018548 | COMBINATION CABLE/INSTALLER/REPAIRWORKER |
| 50014623 | COMMUNICATIONS TECH |
| 50018637 | COMMUNICATIONS TECH-CWA |
| 50018638 | COMMUNICATIONS TECH-IBW |
| 40000004 | CONSTRUCTION TECHNICIAN-IBWQ |
| 50018574 | CUST SERVICE TECH |
| 50018575 | CUST SERVICE TECH I |
| 50018576 | CUST SERVICE TECH II |
| 50018639 | CUST SERVICE TECH II-NJ |
| 50018579 | CUSTOMER SERVICE TECH |
| 50018640 | INSTALLER REPAIRPERSON |
| 40000008 | MONTANA COMBO STATION/C.O. TECH-IBWQ |
| 50027603 | NETWORK TECHNICIAN |
| 50002369 | PLANT TECHNICIAN |
| 50017481 | SERVICE TECH |
| 50018733 | SERVICE TECHNICIAN |

Example Assessment Items

Which of the following statements does not represent Ohm's law?

- a. Current / potential difference = constant
- b. Potential difference / current = constant
- c. Potential difference = current x resistance
- d. Current = resistance x potential difference

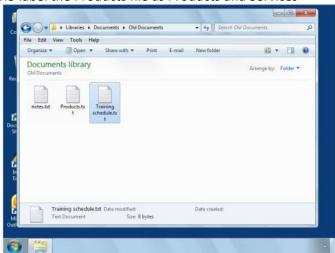
An instrument which detects electric current is known as a:

- a. voltmeter
- b. rheostat
- c. wattmeter
- d. galvanometer

What is the applied voltage on a circuit in which .5A is flowing and 10 W is generated?

- a. 2 V
- b. 5 V
- c. 20 V
- d. 50 V

Re-label the Products file as Products and Services



You have been working on an issue at work for a long time but cannot finish if because you are not sure how. What would you be MOST likely to do?

- a. Put it aside until tomorrow so you can start fresh.
- b. Keep going until you solve the issue and can finish.
- c. Ask a coworker for help in solving the issue.
- d. Ask your manager for help in solving the issue.
- e. Take a reasonable guess at solving the issue so you can move to your other tasks.

When we ask your most recent manager, how will he or she say that you react to missing a goal at work?

- a. Disappointed, but ready to work harder next time.
- b. Upset with yourself because you are used to meeting goals.
- c. Satisfied knowing you did your best.
- d. Unconcerned because no one meets their goals all the time.
- e. This would be my first job.

Resources for preparing for the Technician Assessment

- 1. If you are currently a legacy Qwest employee, you can take classes through Pathways. For more information, see the Pathways website at http://www.centurylinktuition.com/Home.aspx.
- 2. If you are currently a CenturyLink employee, training courses may be available via Field Training & Development. Please check the following website: http://ftdev.
- 3. Find information on the web. Use a search engine such as www.google.com, type in the term you need to learn more about, such as "Ohm's Law". The search will likely produce websites with helpful information.
- 4. Read a book. Find text books that are used by instructors that teach courses on the topic on which you need to strengthen your knowledge. Technical colleges and universities will often publish the text books used for courses on their websites.
- 5. Talk to your supervisor about how you can develop your knowledge and skills.

<u>PLEASE NOTE</u>: The purpose of this guide is to provide information which will assist all candidates in their performance on the Technician Assessment. Your performance is determined by many things such as your education, experiences and skills.